



## Home Learning:



**Homework: Due in Thursday.**

**Reading – Aim for at least four entries in your reading journal.**

**Literacy – Write a paragraph using at least seven of the spellings.**

**Spellings – Revise the spellings ready for a spelling test on Friday.**

**Times Tables – Mixed multiplication test up to 12 x 12 every Friday.**

*On the last day of half term, Friday 25<sup>th</sup> May, Ilisham Academy are going to hold a Mufti Day to raise funds for charity we are supporting this year. 'Escape from Poverty' supports children and their families with the help of dedicated staff who are focused on helping them to break out of their impoverished background. For less than £1 a day we can help to transform the life and future prospects of a child by sponsoring their ongoing education. We receive regular updates for the children we are sponsoring and Angel, Saliha and Taraswin recently graduated. Please help by sending in a donation on Mufti Day. Thank you for your continued support.*

## Worker of the Week

Bella D'Aprano – Bella has worked incredibly hard and has really focused on making connections in her learning. She has been really careful considered with her work! Keep up the god work!



and

## Presentation Award

Will Mathieu – Outstanding presentation in every lesson and all subjects. Well done Will!



Dear Families,

In RE, the children learned about the Amrit ceremony and they discussed its significance for Sikhs. The children also learned about Gudwaras. They explored the practices in place and how these places of worship support the local community.

In Maths, the children have continued their work on fractions. They have been using improper and mixed fractions in a variety of different contexts. They have subtracted fractions from whole numbers and from mixed numbers. Finally, the children have applied their understanding from throughout the unit to word problems.

In Literacy, the children have continued to apply their skills to writing to inform. They have edited their work to improve their writing and they have also explored how colons can be used to separate clauses. Following on from this, they applied their understanding by writing an informative paragraph about the colosseum in Rome.

Our attendance this week was 94.4%. Well done and lets aim for 100% for next week.

Enjoy your weekend!

Mr Grinsill

### Spellings

1. Vein
2. Weight
3. Children's
4. Men's
5. Boys'
6. Girls'
7. Babies'
8. Members'
9. Suspects'
10. Teachers'