

PUPIL PREMIUM 2016/17

ILSHAM C of E ACADEMY

The government recognises that some pupils are at a greater disadvantage than others. It introduced a top up fund called the Pupil Premium which was based on the number of children who had been in receipt of free school meals in the last 6 years.

This funding is used to ensure that all children receive a broad range of opportunities and make excellent progress no matter their income.

It is up to each school to choose the things that it believes will help pupils the most. However, we are responsible for ensuring that it is spent wisely and that the benefits for children are evaluated to ensure that it is money well spent. Pupils may benefit from the funding in different ways, for example part of the funding is used to pay highly experienced maths and reading tutors to support eligible children in catching with their peers with aspects of their learning, other children have different needs and so may benefit in other less obvious ways.

The Learning Academy Partnership welcomes the targeted approach of pupil premium grant which fits well with our philosophy of ensuring resources are allocated where they add most value. Our decisions are based on what the research tells us (eg. Sutton Trust) and the findings of our own evaluations about what works well. Pupil premium grant funds are treated within the overall school budget and used both to supplement existing resources and provide additional resources to provide support for pupils that would not otherwise be available. We have listed below the projects and initiatives that the PPG funding helps support.

Please see below for information regarding how the pupils' premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

Overview of objectives and grant allocation

Number of pupils and pupil premium grant (PPG) received 2016/2017	
Total number of pupils on roll	177
Number of pupils benefitting from PPG	37
Total amount of PPG received (£)	48,840

Overall Objectives:

Raising Attainment and achievement of pupils to at least expected progress through:

- i. Provision to raise literacy and numeracy levels through quality first teaching.
- ii. Providing social & emotional support / interventions to improve attendance and behaviour
- iii. Enhanced curricular opportunities – school visits; residential trips; extra curriculum activities and support with uniform, materials etc
- iv. Personalised learning - one to one tuition; additional small group interventions.

SUMMARY OF USE OF PUPILS PREMIUM GRANT 2016/17

INTERVENTIONS	SUMMARY OF INTERVENTIONS	COST £	PUPIL PREMIUM CONTRIBUTION £	IMPACT SOUGHT	OUTCOME (IMPACT)
<p>To reduce class sizes to 25 pupils per class.</p>	<p>Reduced class sizes from 30 to 25 pupils per year group.</p>	<p>£28,000</p>	<p>£21,000</p>	<p>To employ an extra teacher to reduce the class sizes to 25 pupils per class. Quality teaching in smaller class size groups to provide targeted individual attention, challenge and feedback to children. To increase to percentage of pupil premium pupils achieving EXS and Greater Depth at the end of KS1 and KS2 To increase the percentage of pupil premium pupils achieving Good Level of Development at the end of EYFS.</p>	<p>At the end of EYFS 100% of pupil premium pupils achieved GLD At the end of Year 1, 100% of Pupil premium pupils achieved the National expectations for the phonics test. At the end of KS1, 96% of all pupils achieved EXS in Reading, writing and mathematics with 100% pupil premium pupils. 36% of the all pupils achieved Greater Depth (GD) in Reading, writing and mathematics with 75% GD in maths and reading and 50% in writing. At the end of KS2, 100% of pupils achieved EXS in reading.</p>
<p>RWINc Model School Status (Development Days, Staff CPD).</p>	<p>Whole school systematic approach to phonics, 1:1 Tutoring and provision and resourcing.</p>	<p>£20,866</p>	<p>£16,377.76</p>	<p>To accelerate the progress of underachieving pupils so that Pupil Premium pupils' progress is at least in line with peers from KS1 in reading. All children enjoy reading.</p>	<p>At the end of Year 1, 100% of pupils achieved the National expectation in the phonics check. At the end of year 1 in reading, 96% of all pupils achieved EXS with 100% for pupil premium pupils. At the end of KS1, 50% of Pupil premium pupils achieved greater depth in reading which is above National Expectations. At the end of KS2, 100% of pupil premium pupils achieved National expectations.</p>

Small groups in Maths, Reading and writing in Year 6	Small group intervention with HLTA.	£27,681	£3,556.24	To accelerate the progress of underachieving pupils so that Pupil Premium pupils progress is at least in line with peers from KS2 in reading, writing and maths	All pupil premium pupils have made progress in reading, writing and maths this year. The end of KS2 results have shown that 100% of pupil premium pupils achieved EXS in reading which is above last year's National expectation of 71%.
Counting to Calculate in Year 2 with a Teaching Assistant	Counting to Calculating is a ten week programme based on maths objectives, taken from the Foundation Stage and Key Stage 1 curriculum that focus on key aspects of mathematical understanding related to understanding counting and additive reasoning. The programme is run by a teaching assistant and is intended for use with threes, pairs or one to one.	£1,050	£1,050	To accelerate the progress of underachieving pupils so that eligible pupil's progress is at least in line with peers from KS1 in Maths.	The impact of the intervention was that, 100% of pupils achieved EXS at the end of KS1 in Mathematics.
THRIVE	THRIVE is a specialist intervention programme that supports children with their emotional health, well-being and social skills; all of which are needed for learning to take place.	£4,246	£2,846	To reduce barriers to learning. Children with emotional needs are able to participate fully in learning and achieve. To ensure that children's needs are appropriate identified and appropriate support established.	Barriers are reducing and pupils are ready to learn. Children's emotional health and well-being has increased.
Central Team parent support	The Learning Academy Partnership (LAP) Parent Support team work with families to reduce barriers.	£2,250	£2,250	To ensure children and parents needs are appropriately identified and appropriate support established.	Parents have had the precise support that they need. The bespoke support has been put into place for children to reduce their barriers to learning.
Sound training	Sound Training uses fast, focused and fun multi-sensory teaching methods to ensure pupils are fully engaged in active learning.	£110	£110	To boost vocabulary development and literacy skills with dramatic, sustained improvements in reading ages.	The impact of the sound training was that all Pupil Premium pupils made good progress when reading complex vocabulary.
Breakfast club	Pupils attend morning breakfast club from 8am where breakfast is provided.	£1,650	£1,650	To improve attendance. To improve conditions for children to be ready to learn.	Children start the school day ready to learn.
		£85,853	£48,840		

